

Year 5 and 6

'Meet the teacher'

- Adults in Class:
- Year 5 – Mrs Macartney, Mrs. Rodda, Mrs. Sidoli, Mrs. Raymont
- Year 6 – Mrs. Outhwaite, Mrs. Slaughter, Mrs. Atkinson, Mrs. Weaver

Internet safety

- Visit the Think u know website <https://www.thinkuknow.co.uk/>
- Watch the CEOP movie on internet safety https://www.thinkuknow.co.uk/parents/Support-tools/Films-to-watch-with-your-children/Jigsaw_original/
- Visit the school website <http://www.collingwoodschool.net/> explore the parent's page and e-safety button.
- '2 Johns' visiting Collingwood on 26th September to work with pupils in Year 5 and 6. They are also running a parent session at 7pm on the same day – we would highly recommend you go to this as the questions they raise and the advice they give are invaluable to keeping our pupils safe.

English and Maths Y5/6

- Maths – Year 5 and Year 6 both taught by Mrs Macartney (Maths Specialist teacher and Maths SL). Focus on arithmetic skills, alongside problem solving and reasoning. Improved presentation in books.
- English – Year 5 and 6 both taught by Mrs Outhwaite (English SL) Focus on the understanding and using of grammar, creative writing and the learning of statutory spellings. Improved presentation of handwriting.



PE

Earrings, Watches, Fitbits
own responsibility

Tracksuit or jogging bottoms for winter

Can have deodorant but must not be
sprays.

Water bottles for school and PE

Homework

- Given on a Friday and handed back on a Wednesday
- Year 5 Spellings, Maths and Grammar/ Punctuation
- Year 6 Spellings, Maths, Grammar/ Punctuation and Reading Comprehension
- Mark the homework in class.
- Spelling test on Friday

Pencil cases

- Small enough to fit into trays
- Own responsibility, but we do provide the essentials

Mobile Phones

- MUST be switched off before coming onto the premises
- MUST be handed in and locked in safe.
- Given back at the end of the day.

How to help your child at home

- Listen to them read.
- Help with learning spellings.
- Read the question back to them if struggling.
- School website – calculation policy – how we teach maths.
- Life skills- incorporate telling the time, reading timetables (bus and train), home baking (measuring and weighing) tying shoe laces and ties.
- Encouragement and support – You CAN do it!

USEFUL WEBSITES

- READING EGGSPRESS <https://readingeggs.co.uk/>
- TIMES TABLE ROCK STARS <https://ttrockstars.com/login>
- SPELLING FRAME <https://spellingframe.co.uk/>



Class 5M Autumn



2018

Stargazers

History

Space Race timeline including Neil Armstrong and Buzz Aldrin.
Tim Peake.
Modern findings and technologies.



Design and Technology

- 1) Process: design, make and evaluate products
- 2) Understand and use electrical systems in products.
Making rocket/moon buggy
Model of the solar system

Geography

- 1) Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.
- 2) Identify the position and significance of Longitude and Latitude, Equator, Northern Hemisphere, the Tropic of Cancer and Capricorn, Arctic and Antarctic circle, the Prime/Greenwich Meridian and time zones (including day and night).

WORLD SPACE WEEK 2018:

Thursday 4th October - Wednesday 10th October

Wow day: Visit from Planetarium

Computing

- use sequence, selection, and repetition in programs; work with variables and various forms of input and output - using audacity to make 'space' music

Science

- 1) describe the movement of the Earth and other planets relative to the sun in the solar system
- 2) describe the movement of the moon relative to the Earth
- 3) describe the sun, Earth and moon as approximately spherical bodies
- 4) use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky

Our topic for Autumn Term is **"Stargazers"**. The topic web roughly outlines how the different subject areas will be covered.

N.B some activities may change or different activities may be added depending upon which areas the children choose to investigate further!

Music

- Focus on a great composer: Gustav Holst (The Planet Suite).
- improvise and compose music for a range of purposes using the inter-related dimensions of music
 - use and understand staff and other musical notations

Art and Design

Studying the work of the artist Peter Thorpe.
Moon pictures - chalk
Foil art - scraping
Constellation art (shadows)



PSHE & RE

Christianity - The Bible (inc. the importance of the Bible for Christians)
PSHE - Physical health and wellbeing in the media



Year 6

Autumn Term 2018

What was Life like for a Victorian Child?

Science

We will learn about evolution and inheritance (linked to 'Mary Anning - Victorian fossil hunter'), living things and their habitats and classifying plants and animals

History

We will be learning about the Victorians eg entering the Workhouse, being a chimney sweep or a house maid, working in the mills. Finding out what Queen Victoria was like

P.E.

In PE we will be learning about team sports, how to improve our own performance and exploring dance and gymnastics

Languages

We will listen and respond to key phrases about France, we will learn how to ask for directions and engage in conversations about French landmarks.

Geography

We will use field work to observe, measure and report the human and physical features in the local area (Home Farm) using a range of methods

Computing

We will use search technologies effectively, select, use and combine a variety of software. Discuss how to use technology safely and respectfully and identify a range of ways to report concerns

Music

We will play and perform using our voices, improvise and compose music for a range of purposes using the 'Charanga' website

DT & Art

To understand seasonality and know how and where ingredients are grown. Know about healthy eating.

In art we will learn about great artists, architects and designers

PSHE & RE

PSHE is part of all we do at Collingwood and runs through our teaching. In RE we will cover Christianity and Humanism



Any questions?