



This curriculum map reflects the curriculum for Year 3 Autumn Term.

Core Values:

- **Respect** - Value each other and value our differences
- **Responsibility** - As global citizens, care for each other and our shared world
- **Compassion** - Understand life from another's point of view
- **Hope** - I can make a difference!
- **Justice** - Give everyone a fair chance to make a difference for themselves and others
- **Courage** - Know what is right and stand up for it
- **Wisdom** - Know about our world and understand the consequences of our choices
- **Integrity** - Do what is right for me and others

- Computing:**
- Digital cameras – making a film & stop-motion animation
 - Computer coding and programing (using 'Scratch' software)
 - Ariel photographs
 - 'Safe' searching and internet use.

- Music:**
- Learning the recorder
 - Learning to use musical notation
 - Performing music as a group
 - Ancient instruments

- Geography:**
- Land use maps.
 - Satellite Image analysis (What can we see using Google Earth?)
 - World geography - continents & land types (e.g. desert, rainforest, woodland, farm land, etc.)
 - Countries of Europe
 - Countries of the Americas

- History: How did Britain change between the Stone Age and the Iron Age?**
- Hunter gatherers and early farmers
 - Bronze age religion, travel and technology
 - Stonehenge
 - Bronze age jewellery, art & culture
 - Iron Age Hill Forts and tribal kingdoms

- PSHE: Health & Well Being**
- What does 'being healthy' mean?
 - How can I stay healthy?

- PE:**
- Running, jumping, throwing & catching (athletic activities)
Outdoor Competitive Games (with sports coach) Cricket, netball, football, rugby, hockey

- RE:**
- Hinduism:
Stories of Hindu Gods & Goddesses.
Traditional Hindu festivals

- Science: Investigations will aim to answer...**
- How are fossils formed?
 - Investigate how fossils are created.
 - Where does soil come from?
 - Soil sieving
 - Making 'soil'
 - Are all rocks the same?
 - Investigate features and properties of common rocks
 - Compare, sort and classify rocks into 'like' groups
- Memorise Science 'Killer Facts'

- Art:**
- 'Cave art' charcoal and pastel sketches
 - bronze age 'string' jewellery sculptures
 - 'henge' models

- Design & Technology**
- Build a shelter (Forest schools link)
 - Outdoor cooking (Forest schools link)
 - Make an ancient musical instrument
 - How do I move a 'henge' stone?
 - Build a hill fort.

Maths and English will be taught according to the National Curriculum 2014. Links will be made, where possible, with the topic.