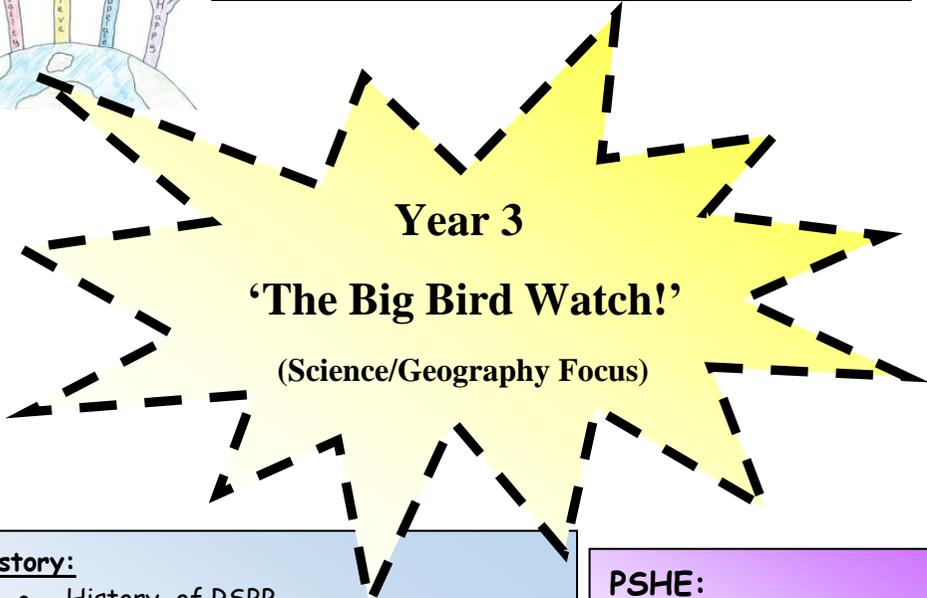




This curriculum map reflects the curriculum for Year 3 Spring Term.

**Core Values:**

- **Respect** - Value each other and value our differences
- **Responsibility** - As global citizens, care for each other and our shared world
- **Compassion** - Understand life from another's point of view
- **Hope** - I can make a difference!
- **Justice** - Give everyone a fair chance to make a difference for themselves and others
- **Courage** - Know what is right and stand up for it
- **Wisdom** - Know about our world and understand the consequences of our choices
- **Integrity** - Do what is right for me and others



- Science: Investigations will aim to answer...**
- How do birds fly?
  - Why can't all birds fly?
  - What foods do birds like?
  - Which birds live in the local area?
  - Which birds are native to the UK?
  - Where do birds migrate and why?
  - What is the life cycle of a bird?
  - What are the different parts of a plant?
  - What do plants need to grow?
  - How does water move through plants?
  - What is the life cycle of a plant?

- Computing:**
- Use the Internet (& other media sources) to find facts and answer questions about UK birds.
  - Use spread sheets to record data, create charts and analyse information.
  - Use computer models to investigate bird flight migrations.

- History:**
- History of RSPB
  - Story of the Dodo
  - Changes to local area (Essex, S.Woodham) over time (link to impact upon environment and bird habitats)
  - Biographies of famous Scientists (e.g. Charles Darwin) or Artist (Andy Goldsworthy)

- PSHE:**
- Taking care of animals
  - Looking after our environment
  - Growth mind-set; accepting feedback to improve.

- Art:**
- Observational drawing and sketching (birds)
  - Water colours/landscapes (bird habitats)
  - Natural art (study of Andy Goldsworthy)

- PE:**
- Develop flexibility, control, balance and strength (through gymnastics and dance)
  - Swimming (to start in 2<sup>nd</sup> half of term)

- Design & Technology**
- Design & make a bird house/habitat
  - Design & make a bird feeder
  - Build a nest
  - Design a 'flying' fair ground ride
  - Design/build/test different egg boxes

- Music:**
- Learning the recorder
  - Learning to use musical notation
  - Performing music as a group

- Geography:**
- Local, National & World maps (link to bird locations)
  - Flight paths - bird migration routes and distances
  - Land use/type (link to bird habitats)
  - Compare localities within UK and in parts of the world (link to bird habitats)
  - 8 point compass directions

- RE:**
- Humanism: What does it mean?
  - Key beliefs
  - Humanist 'key milestone' ceremonies (baby naming, weddings, etc.)

Maths and English will be taught according to the National Curriculum 2014. Links will be made, where possible, with the topic.