



History

Britain's settlement by Anglo-Saxons and Scots *including (non-statutory)*:

- Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire
 - Scots invasions from Ireland to north Britain (now Scotland)
 - Anglo-Saxon invasions, settlements and kingdoms: place names and village life
 - Anglo-Saxon art and culture
 - Christian conversion - Canterbury, Iona and Lindisfarne
- The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor *including (non-statutory)*
- Viking raids and invasion
 - Resistance by Alfred the Great and Athelstan, first king of England
 - Further Viking invasions and Danegeld
 - Anglo-Saxon laws and justice
 - Edward the Confessor and his death in 1066

Science

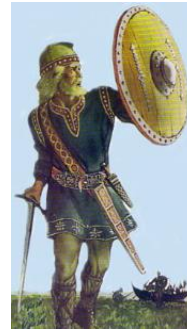
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.
- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animals.

Art and Design

To improve mastery of art and design techniques including drawing, painting and sculpture with a range of materials - *clay Vikings (to be used in computing), Anglo-Saxon 3D brooches.*

Geography

- Locate countries of the world
- Name and locate countries and cities of the UK.
- Identify physical and human features.
- Use six figure grid references.



Design and Technology

Viking longboats, Viking helmets, Anglo-Saxon brooches

Computing

- *Swift playground - coding*
- *Garage band - use sequence, selection, and repetition in programs; work with variables and various forms of input and output*

Music

Richard Wagner - Ride of the Valkyries from 'Die Walküre' Viking Saga songs:

- *Different traditions and styles - e.g. reggae, rock, lyrical ballads, pentatonic scale, staff notation, perform a song from memory with attention to phrasing, dynamics and accuracy of pitch, for a special occasion, sing confidently in a wide variety of styles with expression, communicate the meaning and mood of the song.*

Our topic for Spring Term is 'Warriors'. The topic web roughly outlines how the different subject areas will be covered.

N.B some activities may change or different activities may be added depending upon which areas the children choose to investigate further!

PSHE & RE

- Keeping safe and managing risk
- Mental health and emotional wellbeing