

**Literacy/ Numeracy**

Primary Framework

**History**

The Aztecs - Broader History study Non European society

<http://www.bbc.co.uk/education/topics/zvjqtfr>

**Science**

(1<sup>st</sup> Half) Working Scientifically –

Investigation through interdependence and adaptation

(2<sup>nd</sup> Half) Working Scientifically –

Investigation of micro organisms

Investigation through reversible and irreversible changes

**French – Following Rigolo 2**

Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

**Art/DT –**

Ideas – Aztec masks, printing, geometric designs, chocolate, Aztec

See objectives from National Curriculum 2014.

Also, Christmas art (cards etc).

**ICT (to be taught across the year) Will link to topic.**

Design & write programs to solve problems.

Use sequences, repetition, inputs, variables and outputs in programs.

Detect & correct errors in programs.

Understand uses of networks for collaboration & communication.

Be discerning in evaluating digital content.

**‘The Angry Aztecs’  
Autumn Term**

**Year 6**

**Geography**

Study a region of the Americas. (central America – Aztecs)

**Music**

Outside music provider – following National Curriculum objectives.

**RE**

Islam – The five pillars of Islam

Islam – the Ka’bah and the Hajj

**PE**

Dance 1<sup>st</sup> Half (indoors)  
Gym 2<sup>nd</sup> Half (indoors)  
Football (outdoors)  
Throwing and Catching (outdoors)

**PSHCE**

Core theme 1 – Health and wellbeing



