



Core Values:

- Respect - Value each other and value our differences
- Responsibility - As global citizens, care for each other and our shared world
- Compassion - Understand life from another's point of view
- Hope - I can make a difference!
- Justice - Give everyone a fair chance to make a difference for themselves and others
- Courage - Know what is right and stand up for it
- Wisdom - Know about our world and understand the consequences of our choices
- Integrity - Do what is right for me and others

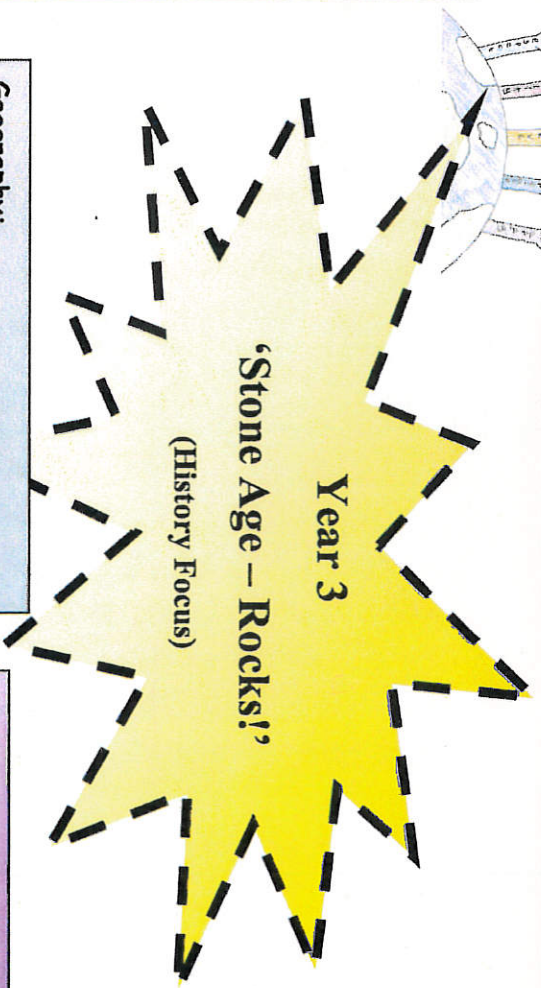
Computing:

- Digital cameras – making a film & stop-motion animation
- Computer coding and programming (using 'Scratch' software)
- Ariel photographs
- 'Safe' searching and internet use.

Music:

- Learning the 'recorder'
- Learning to use musical notation
- Performing music as a group
- Ancient instruments

This curriculum map reflects the curriculum for Year 3 Autumn Term.



Geography:

- Land use maps.
- Satellite Image analysis (What can we see using Google Earth?)
- World geography – continents & land types (e.g. desert, rainforest, woodland, farm land, etc.)
- Countries of Europe
- Countries of the Americas

History: How did Britain change between the Stone Age and the Iron Age?

- Hunter gatherers and early farmers
- Bronze age religion, travel and technology
- Stone Henge
- Bronze age jewellery, art & culture
- Iron Age Hill Forts and tribal kingdoms

PSHE: Health & Well Being

- What does 'being healthy' mean?
- How can I stay healthy?

Science: Investigations will aim to answer...

- How are fossils formed?
 - Investigate how fossils are created.
- Where does soil come from?
 - Soil sieving
 - Making 'soil'
- Are all rocks the same?
 - Investigate features and properties of common rocks
 - Compare, sort and classify rocks into 'like' groups

Memorise Science 'Killer Facts'

PE:

Running, jumping, throwing & catching (athletic activities)

Outdoor Competitive Games (with sports coach) Cricket, netball, football, rugby, hockey

RE:

Hinduism: Stories of Hindu Gods & Goddesses. Traditional Hindu festivals

Art:

- 'Cave art' charcoal and pastel sketches
- bronze age 'string' jewellery sculptures
- 'henge' models

Design & Technology

- Build a shelter (Forest schools link)
- Outdoor cooking (Forest schools link)
- Make an ancient musical instrument
- How do I move a 'henge' stone?
- Build a hill fort.

Maths and English will be taught according to the National Curriculum 2014. Links will be made, where possible, with the topic.