

Meet the Teacher

Year 1 and 2

September 2019



Collingwood Primary School



Staffing

1H	2H
Miss K Hiatt	Mrs Hammond
Mrs Birch Mrs Vango Mrs Cousins Mrs Allen Mrs Grimwood	Mrs Sidoli Mrs Dean Mrs Allen Mrs Bailey

Additional Adults

Mrs Dodge
Mrs Baines

Expectations

- Teaching the National Curriculum

<https://www.gov.uk/government/collections/national-curriculum>

- Expectations are high
- Encourage a growth mindset and the power of yet!



What will we be teaching?



Year One Autumn Term 2019-2020- Monsters

Geography

Locational knowledge- Be able to find Great Britain and component countries on a map.
Locational knowledge- Know where Great Britain is in relation to the wider world.
Locational knowledge- Understand that there is water between countries.
Physical Geography- Use key geographical vocabulary to refer to: key physical features, including: beach, coast, hill, sea; ocean; river; season; weather and Key human features, including: city; town; village; factory; farm; house; harbour; ship.



History

Significant events- Name key events in history you can still celebrate today.
Local history- Know about a significant event in our local history. Use pictures to find out about the past. Understand that events happened a long time ago. Understand that history influences our lives today.
 Research the life of Admiral Collingwood.

PSHE & RE

Diwali, Christmas, Hanukkah, Jonah and the whale.

Music

Sing songs. Listen and understand live and recorded music.
 Play tuned and untuned instrument musically.
 Make and combine sounds musically.

Computing

Use technology purposefully to create digital content.
 Internet safety.

Science

Describe seasonal changes, weather, length of days ~~at~~ through our daily weather journal.
 Animals including humans- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

DT & Art

Drawing- Use line to represent objects seen, remembered or imagined.
Sculpture- Is aware of colour, texture and shape.
DT- Talk about changes made during the making process.
Construction- Choose materials according to their characteristics.

P.E. (Dance/Athletic)

Identify that exercise is good for our minds. Understand the term 'determination'.
 Running, jumping, throwing, catching, agility, co-ordination.
 Applying the skills above in different games.



Collingwood Primary School

The pupils in 2H have been involved in the design of this topic by holding a class learning forum and voting on their interests. They then wrote their own questions, which alongside the National Curriculum will shape the learning throughout this topic. As the topic develops it will follow the children's natural curiosities and be led by pupil voice.



Science

This term, we will identify and compare the suitability of a variety of materials. We will find out how the shape of solid objects made from some materials can be changed.



Year 2 - Autumn 2019 Wings, Wheels and Water.

Computing

This term, we will use technology purposefully to create, store and retrieve digital content. We will regularly talk about using technology safely and respectfully.

Geography

This term, we will name and locate the world's seven continents and five oceans. We will use maps, atlases, globes and compass directions to identify locations.

Design Technology

Throughout this topic, we will design and make purposeful products based on design criteria. We will select appropriate materials based on their characteristics.

History

During this term, we will be learning about events beyond living memory, e.g. the first aeroplane flight. We will also learn about the lives of significant individuals.

Music

Throughout the term, we will be learning to use our voices creatively and expressively. Alongside this we will also play tuned and untuned instruments musically.

Personal, Social, Health and Relationship and Citizenship

This term, we will focus on wellbeing and look at developing a growth mindset. We will also work on our relationships and learn how to respect and negotiate with each other.

Physical Education

Through a range of games and dance we will be mastering basic movements and developing balance, agility and co-ordination. We will also be performing simple dance.

Religious Education

This term, we will learn about a range of religions, special people and special places. We will have time to reflect and share our own ideas, thoughts and opinions.

This is on the learning and teaching section of the school website and see attached.

What will we be teaching?

Maths -

- FAST Maths challenge grids - working on accuracy first and then fluency (number formation, addition and timestables)
- Ten minute maths - counting, learning times tables, looking at patterns and making links.
- Suggested learning sequence:
 - Count (forwards and then backward),
 - Chant (forwards and then backwards),
 - Random rapid recall in any order.

What will we be teaching?

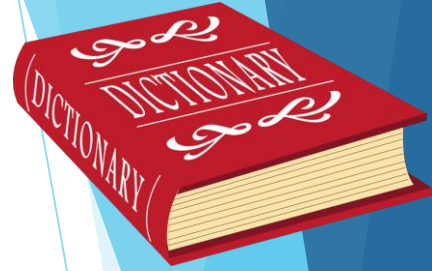
Maths

- We follow a mastery curriculum.
- Children are expected to; problem solve, reason, prove it, be fluent, be accurate and understanding what the question is asking.
- Our calculation policy (which can be found on the link below) details how we use a concrete, pictorial, abstract system.

<http://www.collingwoodschool.net/learning-and-teaching/how-we-teach/>

What will we be teaching?

English - Spellings



- Spellings will be set and tested weekly.
- The tests will be on a Wednesday and new spellings will be given out on a Friday.
- Your child needs to learn 5 spellings each week.
- The words are individual to your child and are from the National Curriculum word list (See communication book)
- Your child needs to understand and use their spellings in context (sentences) and retain the spellings they have learnt over time.


What will we be teaching?

English - Reading

- Your children are expected to read to an adult regularly at home, please write in your child's communication book.
- When you are hearing them read please focus on comprehension rather than just word reading (See question book mark).


Vocabulary Questions with Victor

- Can you find a word/sentence that tells/shows you that...?
- Why do you think that the author used the word... to describe...?
- Can you find a word in the text that means the same as...?
- Find an adjective in the text



Retrieval Questions with Rex

- Who is/are the main character(s)?
- When/where is this story set?
- Which is your favourite/worst/ funniest/scariest part of the story? Why?
- Tell me three facts you have learnt from the text.
- Find the part where...



If you are not sure, say:


- Have a guess.
- What would you do if you were...?
- If you had done that, what might... have said?
- If we know that... means... what might... mean?
- Does the picture help us?
- Where else could we look for a clue?

If you can't read a word, say:

- Can you break it up?
- Are there any sounds you know?
- Do you know a word that looks like it?
- What could it say?


Inference Questions with Iggy

- What do you think... means? Why do you think that?
- Why do you think...?
- How do you think...?
- When do you think...?
- Where do you think...?
- How has the author made us think that...?




Prediction Questions with Pip

- Where do you think... will go next?
- What do you think... will say / do next?
- What do you think this book will be about? Why?
- How do you think that this will end?
- Who do you think has done it?
- What might... say about that?



Sequencing Questions with Suki

- What happens in the beginning of the story?
- How/where does the story start?
- What happened at the end of the...?
- Can you retell the story to me in 20 words or less?
- What happened before that?



Remember:

- Enjoy this moment.
- Share your thoughts and opinions about it too.
- Just five minutes every day makes a huge difference.

- We also encourage your child to read for pleasure and in a range of situations.
- Remind your child they use their reading skills daily to read; instructions, recipes, questions etc.

What will we be teaching?

PE

Year 1 - Wednesday and Friday

Year 4 - Monday/Tuesday and Wednesday

The PE curriculum includes; dance, gymnastics, team sports, athletics and theory.

Your child will need to have their earrings removed (no tape) and will need to take any medication e.g. inhalers (if appropriate).

They will need appropriate PE kit including a round necked t-shirt, hat and sun tan lotion and a tracksuit and plimsolls.

What will we be teaching?

Other curriculum areas

At Collingwood we offer your children a broad and balanced curriculum including a range of extra curricular activities.

During this year your child will be involved in;

- Their class assembly
- A year 1 / 2 performance
- A trip

Homework



- Homework will be set on a Friday and collected the following Wednesday.
- Please talk to your child about the task and support them in finding the resources they need to access it.
- Your child's homework should be their own work and be the best of their ability.
- Homework will follow on from learning in school or it may be prior learning before teaching.
- In addition to homework please continue to support your child to develop life skills, such as; telling the time, reading timetables (bus and train), home baking (measuring and weighing) tying shoe laces and ties (See Developing self-esteem, independence and emotional resilience in or children on the supporting your child page of the website).

Homework

- Your child also has access to the following online educational platforms. These compliment learning that is taking place in school.
- Logon's can be found in your child's communication book.

<https://readingeggs.co.uk/>

<https://trockstars.com/login>

<https://www.phonicsplay.co.uk/>

<https://login.mathletics.com/>



E-Safety

- Visit the Think u know website
<https://www.thinkuknow.co.uk/>
- Visit the school website and explore the parent's page and e-safety button.
<http://www.collingwoodschool.net/>



General reminders

- Water only in water bottles in class.
- We provide all the resources your child will need, so pencil cases are not required.
- Children are responsible for watches / fitbits / earrings etc that they take off for PE.
- Communication books will be check by staff in school, please write any notes in these.
- Healthy snack can be brought in for morning play or money can be put on school coms for tuck shop.

How to support your child at home

- Check and use your child's communication books daily.
- Visit and use the school website.
- Talk to your child about and support them with their homework, including spellings and reading (but don't do it for them!)
- Work on their individual personalised TLC and report targets with them.
- Encourage your child to access online learning platforms including; Times tables rockstars, Reading eggs and Phonics play.
- Talk to us.

School Online

For more information please visit;

- The school website

www.collingwoodschool.net

- Follow us on Facebook and Twitter



<https://www.facebook.com/pages/Collingwood-Primary-School/161520187211256>

<https://twitter.com/CollingwoodPrim>

discover
questions
where? how? why? challenge who?
asking questions
clues
ask
who?
discover
what?
when? knowing
investigation
clues
how
why?
ask
knowing
investigation

QUESTIONS