

Collingwood Primary School 'Prevent' Action Plan November 2019

On 1st July 2015 the Prevent duty (Section 26) of The Counter-Terrorism and Security Act 2015 came into force. This duty places the responsibility on schools to have due regard to the need to prevent people from being drawn into terrorism.

As part of our ongoing commitment to safeguarding, child protection and promoting the welfare of all its pupils we fully support the government's Prevent Strategy. All staff recognise the importance of safeguarding against radicalisation as with any other vulnerability and therefore all staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs. We believe that children should be given the opportunity to explore diversity and understand Britain as a multi-cultural society; everyone should be treated with respect whatever their race, gender, sexuality, religious belief, special need or disability.

Our Headteacher, Mrs Buckland-Garnett is the school's Prevent Lead and Designated Person for Safeguarding. In her Absence the Deputy Head, Mrs Minister takes on this role.

Links to other Policies and Practices

The Prevent Action Plan links to the following policies:

- Safeguarding and Child Protection (including the monitoring of attendance)
- Behaviour, Anti-bullying and Restraint Policy
- E-Safety Policy and practices
- Our Core Values (known as R.E.A.C.H.)

The principle objectives are that:

- All Governors, teachers, learning support assistants and other support staff will have an understanding of what radicalisation and extremism are, why we need to be vigilant in school and what vulnerabilities may look like.
- All Governors, teachers, learning support assistants and other support staff will know how to report concerns when issues arise.
- All parents and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.
- Pupils understand how to keep themselves safe against radicalisation and extremism and are provided with the opportunities to develop their knowledge, skills and judgement to question, challenge and debate extremist views.

Definitions and Indicators

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views and extremists of all kinds aim to develop destructive relationships between different

communities by promoting division, fear and mistrust of others based on ignorance or prejudice.

Context of the School:

Collingwood Primary School is situated in the town of South Woodham Ferrers, near Chelmsford, Essex. Our pupils are is predominantly White-British. Children who qualify for the Pupil Premium are below the national average and the percentage of children identified with SEND is above the national average. The majority but not all pupils live in the town. Others come from surrounding villages.

Duty	What this means	Action	By Whom
Risk Assessment			
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people.	All Staff have signed to say they have read 'Keeping Children Safe in Education' and adhere to the Staff Code of Conduct. The Prevent Lead has led staff training using 'The Prevent Duty' (DfE June 2015) materials and all teachers undertook the e-learning PREVENT module from the Home Office (Nov 2019)	All Staff Headteacher All teachers
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	The Prevent Lead has informed staff about signs and indicators of radicalisation. (Sept and Nov 2019) This is included in the new staff handbook and is now part of every staff induction	Headteacher
	There is a clear procedure in place for protecting children at risk of radicalisation.	All staff are aware of the duties placed upon school staff with regard to the Prevent Duty. All staff understand how to record and report concerns regarding risk of radicalisation. Staff complete a log of concerns about a child's welfare as they would do for any other Safeguarding issue. Guidance in staff handbook has been updated (including induction)	All Staff Headteacher
	The school has identified a Prevent Lead and Deputy.	All staff know who the Designated person is for all Safeguarding concerns including PREVENT.	All Staff
Prohibit extremist speakers and events in the school	The school exercises 'due diligence' in relation to requests from external speakers and organisation using school premises.	Request an outline of what the speaker intends to cover. Research the person/organisation to establish whether they have demonstrated extreme views/actions. Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. SLT staff present at all outside provider events. Our Visiting Speaker's Policy has been updated (Oct 2019)	Headteacher Senior Leadership Team
Working in Partnership			

The school is using existing local partnership arrangements in exercising its Prevent duty	Staff record and report concerns in line with existing policies and procedures.	All staff record and report concerns on existing "Pink Papers" as training and staff handbook and induction. (Level 2 Safeguarding training updated Aut 2019) Consortium schools share information when children move schools within the town.	All Staff Consortium Heads/staff
	The Prevent Lead makes appropriate referrals to other agencies including the Safeguarding Hub.	Records of referrals are kept locked away in the Confidential Safeguarding File in the HT's office. Head and deputy are keyholders. Referrals are followed up appropriately.	Head and Deputy
Staff Training			
Equip staff to identify children at risk of	Assess the training needs of staff in the light of the school's assessment of the	The school ensures that the designated safeguarding lead undertakes regular Safeguarding training (Level 3) and all staff complete Level 2 training at least annually with regular updates before then.	Designated Safeguarding Lead/Prevent Lead
being drawn into terrorism and to challenge extremist ideas.	risk to pupils at the school of being drawn into terrorism.	Prevent Awareness Training (Nov 2019) Ensure that the designated safeguarding lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. Ensure all staff are updated as to the placed upon school staff with regard to the Prevent Duty. (Teachers e-learning Nov 2019)	

IT Policies			
Ensure that children are safe from terrorist and extremist material when accessing the internet in school.	The school has policies and practices in place which make reference to the 'Prevent' duty.	Ensure reference is made to 'Prevent' : Updated e-Safety Rules /(Discussed with pupils Safety Week Nov 19 and Safer Internet Days annually) Updated Behavior, Anti-bullying and Restraint Policy 2018. Updated Safeguarding and Child Protection Policy (Aut 2019) Staff Code of Conduct (signed by all staff Aut 2019) includes internet use) as part of Level 2 training.	Prevent Lead

	<p>Children are taught about on-line safety with specific reference to the risk of radicalisation.</p> <p>Parents are informed about on-line safety at meetings.</p>	<p>All teachers here in Nov 2014 attended CEOP accreditation training and in Nov 2019 e-learning (Home Office) Workshops on e-safety offered to all parents Aut 2018 and Aut 2019..</p> <p>The curriculum reflects this duty. (See dates above and school Safeguarding training log)</p> <p>Esafety rules emailed to parents and updates to safety page are texted to parents. See also newsletter reminders and CEOP video clip links regularly emailed to parents. Police run pupil and parent workshops offered by our consortium.</p>	All Staff
Building Children's resilience to radicalisation			
<p>Ensure that pupils have a 'safe environment' in which to discuss 'controversial issues'.</p>	<p>Pupils develop the knowledge, skills and understanding to prepare them to play a full and active part in society.</p>	<p>Through PSHE/REACH and British Values work and assemblies and RE and other curriculum activities, pupils are able to explore political, religious and social issues. Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. Relevant staff are aware of the government guidance: www.gov.uk/government/news/guidancon-promoting-british-values-in-schoolspublished/</p> <p>All key safeguarding and PREVENT documents are held on the shared staff drive.</p>	All Staff
<p>Develop the School Council's voice within school.</p>	<p>Democratic elections of School Council Representatives.</p>	<p>Learning Ambassadors are nominated or elected at beginning of Autumn term. Pupils are encouraged to nominate and canvas for other responsible posts eg Eco-Team members and follow a democratic election process.</p> <p>Our Learning Council meets regularly and take discussions back to class. to classes to find the views and opinions of all pupils.</p>	Mrs Buckland-Garnett (Learning Ambassador Lead)
<p>To ensure that British Values/SMSC continue to be integrated into the curriculum and develop tolerance of others.</p>	<p>Curriculum themes promote tolerance of others.</p> <p>Assemblies focus on British Values, as part of our SMSC curriculum</p> <p>RE curriculum develops understanding of other faiths</p> <p>PSHE curriculum promotes SMSC/British Values</p>	<p>Monitor teaching and learning of British Values/ Published on school website</p> <p>Core values for the school, involving all stakeholders agreed and refreshed regularly (REACH) =and are visible on pupils books and around school.</p>	<p>SLT</p> <p>Mrs S Hammond (Learning Environment/Core Values Lead)</p>

