

At Collingwood Primary School we aim:

- ◆ to provide a safe, caring and supportive environment which will enable all children to develop their individual talents, realise their full potential and feel confident and secure.
- ◆ to provide a structure of discipline, within which children are encouraged to adopt a caring, responsible attitude towards others in the school and the whole school and global community where discrimination is tackled.
- ◆ to provide, within the framework of the National Curriculum, a broad and balanced education, ensuring continuity and progression through on-going assessment.
- ◆ to encourage pupils and staff to have high expectations of achievement and responsibility and foster in children a positive attitude towards producing work of increasing quality.
- ◆ to recognise that children learn best in different ways and to respond to these individual needs with a variety of approaches.
- ◆ to provide equal opportunities of learning and experience for girls and boys.
- ◆ to develop children's understanding of, and respect for the beliefs and customs of a multi-cultural community.
- ◆ to foster children's emotional development, helping them to acquire a sense of wonder and the skills to express their feelings and ideas.
- ◆ to develop confidence and a sense of achievement through a balanced programme of physical activity.
- to foster positive communication and co-operation between parents and school, based on a three-way partnership of teacher, parent and child.



Collingwood Primary School Home School Agreement

Our Staff and Governors' Vision Statement

At Collingwood children and adults work together in a safe, well disciplined, exciting environment

Where **all** pupils feel valued and are expected to make good or outstanding progress. Our staff, pupils and parents have high expectations and ensure that pupils produce work of increasing quality, develop their individual strengths, achieve their personal goals and challenges and realise their full potential as lifelong learners and responsible citizens in our global community.

"We live our lives with arms and minds wide open."



Child's name;

Signed by school:

Signed by home:

attendance and punctuality

School will:

Take the register promptly at 8:55am then start lessons.

Maintain an accurate record of attendance and punctuality.

Respond to applications for leave of absence during term time promptly.

Contact parents if there are concerns regarding pupils.

Parents and Carers will:

Ensure that children come to school regularly, on time and are properly equipped.

Provide a note of explanation, telephone or text the school office before 9am for any absences.

Provide breakfast to children before they come to school

behaviour

School will:

Model good manners and recognise and praise good behaviour.

Treat others with respect and encourage others to take responsibility.

Treat property and the environment respectfully and encourage others to do the same.

Make parents aware of any issues that may affect your child's work or behaviour at home. Or at school

Implement our agreed policies for Anti-bullying and Behaviour and Safeguarding and Child protection and regularly discuss these with pupils.

Not tolerate violence, threatening behaviour or abuse from pupils or adults.

Pupils will:

Treat others with respect and take responsibility for my own behaviour .

Treat property and the environment respectfully.

Keep the school rules.

Wear school uniform.

Parents and Carers will:

Model good manners and recognise and praise good behaviour, letting staff know if extra recognition in school is appropriate.

Make the school aware of any issues that may affect my child's work or behaviour at school.

Support the schools agreed policies for Anti-bullying and Behaviour and Safeguarding and Child protection.

Provide named, correct school uniform and ensure that it is worn.

homework

School will:

Set and collect in regular homework in line with the school's policy .

Inform parents if homework is not completed regularly.



Pupils will:

Complete homework regularly and give it in on time.

Read to adults regularly at home.

Parents and Carers will:

Support pupils with homework and take up opportunities for learning outside the classroom eg visits to museums, use library books , cooking and craft etc.

Ask teachers for clarification if homework is not clear.

Listen to pupils read regularly (ideally 3 times per week) and question them on what they have read..

working in partnership

School will:

Provide a broad and balanced curriculum.

Encourage your child to work hard at all times.

Maintain a good working environment and climate for learning.

Discuss any special needs your child may have and explain how we intend to meet them.

Engage external support services where appropriate.

Not discriminate against any member of the school community.

Pupils will:

Work hard, try my best and let others do the same.

Parents and Carers will:

Attend parent's consultation evenings, meetings and curriculum events to celebrate my child's work and discuss targets and progress.

Take an interest in school life.

Follow the schools agreed complaints procedure if issues arise.

Not discriminate against any member of the school community.