



RE progression at Collingwood



Year 1 Key Knowledge	Key Skills
<p><u>Our Wonderful World (Personal Experiences) (half a term)</u></p> <ul style="list-style-type: none"> - special people: me, my values and family values. - special places: home, bedroom etc - what and why is somewhere special to you. - special stories: our special books, special poems, songs or rhymes, special letters or cards. - special things/objects: our pets, gardens, seasons, light, water, photographs, heirlooms. - special ways of living: things we enjoy, hobbies, holidays, weekends, charity, carbon footprint. <p><u>Christianity - Why do Christians give presents at Christmas? (half a term)</u></p> <ul style="list-style-type: none"> - special people: God, Jesus, Mary, Christian saints. - special places: the home and where they pray. - special stories: the Bible, Lords player. - special things/objects: gifts, symbol from natural world associated with Christmas (lights, holly etc), the cross. - special ways of living: Grace before meals, giving to others. <p><u>Special Stories - why are the stories special to each religion? (Spring term 1)</u></p> <ul style="list-style-type: none"> - Personal: our special books & songs. - Christianity: the Bible (stories about Jesus and the Saints). - Islam: Stories of Muhammad - Judaism: Stories of Noah, Moses, Abraham. - Sikhism: Stories of Gurus (e.g. Guru Nanak). - Buddhism: Jataka tales - Hinduism: Gods and Goddesses (e.g. Rama & Sita) <p><u>Christianity - The celebration of Easter (Spring term 2)</u></p> <ul style="list-style-type: none"> - special people: resurrection of Jesus - special stories: resurrection of Jesus - special things/objects: symbols from natural world e.g. eggs, bunnies, daffodils. <p><u>Islam- What do Muslims celebrate? (Summer term 1 - Eid-Al-Fitr)</u></p> <ul style="list-style-type: none"> - special people: family meals and celebration - special places: the home as a special place. - special ways of living: Ramadan, fasting <p><u>Christianity, Judaism & Islam Joseph and the Technicolor DreamCoat - (Summer term 2)</u></p> <ul style="list-style-type: none"> - special people: Joseph (compare his story across all three religions). Importance of family across all 3 religions. - special stories: Joseph (the meaning of his story - link to feelings & skills e.g. respect, kindness etc). - special things/objects: the coat. - special ways of living: 	<p><u>Throughout all religions:</u></p> <ul style="list-style-type: none"> - Valuing others views and beliefs. - Respect for others e.g. parents. - Loyalty. - Kindness - Understanding - Patience

Common Misconceptions
<p>That the different religions don't have any crossovers. Many religions share several of the same beliefs and values.</p>

Year 2 Key Knowledge	Key Skills
<p><u>The World We Live In - Community (half a term)</u></p> <ul style="list-style-type: none"> - special people: teachers, police, firefighters, mayors etc (honouring). - Special celebrations: remembrance day, Queen's birthday. - special places: town, our school, travels. - special stories: national anthem, road signs. - special things/objects: woods, parks, zoos, seasons, recycling, England symbol, football teams etc. - special ways of living: school, clubs, global local (how local issues affect global). <p><u>Christmas Celebrations (half a term)</u></p> <ul style="list-style-type: none"> - special people: the birth of Jesus - special places: the church (e.g. visiting on Christmas Eve). - special stories: songs and hymns e.g. why do we perform at Christmas? - special things/objects: Christmas as a festival of lights, decorations etc. - special ways of living: attending church. <p><u>Sikhism (links to Hinduism) - What do Sikhs believe? - focus on Sikh New Year (April) (Spring term 1)</u></p> <ul style="list-style-type: none"> - special people: Guru Nanak, Guru Gobind Singh - special places: Buddha centres - special stories: Guru Gobind Singh - story how founded Khalsa. - special things/objects: Baisakhi as a harvest festival. - special ways of living: celebrating Baisakhi and its differences from Hindus. <p><u>Buddhism - What do Buddhise celebrate? (Spring term 2 - Wesak / Vaisakha)</u></p> <ul style="list-style-type: none"> - special people: Buddha - who was Buddha? - special places: Buddha centres - special stories: Buddha - birth, enlightenment and passing. - special things/objects: candles, flowers, seven offering bowls at shrine in Buddha centres. - special ways of living: following my Buddha's example. <p><u>Christianity - Rites of Passage (Summer half a term 1)</u></p> <ul style="list-style-type: none"> - special people: prest, God, Jesus, wife/husband, Godparents. - Special celebrations: Baptism, Chrismation, First Communion, Marriage, Prayer for dying, Death, Funeral. - special places: church, burial, - special stories: national anthem, road signs. - special things/objects: Bible, gifts, rings, Holy Water. <p><u>Hinduism - Hindu ceremonies and celebrations (Summer half a term 2)</u></p> <ul style="list-style-type: none"> - special people: priests, Murtis, - Special celebrations: Marriage, Cremation, naming ceremony, Rama Navami, Divali, - special places: mandirs for worship. - special things/objects: players and bhajans (hymns), Divas (at Divali). - Special ways of living: three paths of life. 	<p><u>Throughout all religions:</u></p> <p>Valuing others views and beliefs.</p> <ul style="list-style-type: none"> ● Respect for others e.g. parents. ● Loyalty. ● Kindness ● Understanding ● Patients ● Following by example ● Listening
Common Misconceptions	

	Year 3	Year 4	Year 5	Year 6
Autumn	Foundational unit Christianity Hinduism	Foundational unit Christianity Buddhism	Conceptual unit Central Beliefs.	Conceptual unit Eternity.
Spring	Foundational unit Islam Christianity	Foundational unit Humanism Christianity	Conceptual unit Commitment and Sacrifice.	Conceptual unit Justice and Freedom.
Summer	Foundational unit Christianity Sikhism	Foundational unit Christianity Judaism	Conceptual unit Forgiveness.	Conceptual unit Sacred Documents.

Year 3 Key Knowledge	Key Skills
<p><u>Christianity - 'The Importance of Jesus' (Autumn)</u></p> <ul style="list-style-type: none"> - Jesus as the founder of Christianity. - His actions e.g. miracles, teaching and death and each elements significance to Christians. - Jesus' ministry e.g. baptism and calling of the twelve disciples. <p><u>Hinduism - 'Gods and Goddesses' (Autumn)</u></p> <ul style="list-style-type: none"> - The Trimurti (Brahma - creator, Vishnu - preserver and Shiva - destroyer) - God and Goddesses (link to stories, festivals & AUM/OM symbols). - Mandir (features and puja). <p><u>Islam- 'Main Feaures of Islam' (Spring)</u></p> <ul style="list-style-type: none"> - The Makkah and Ka'aba - The Five Pillars of Islam - Mosque (e.g. what happens inside?) <p><u>Christianity - 'Holy Week' (Spring)</u></p> <ul style="list-style-type: none"> - Jerusalem (Palm Sunday) - The last supper (Maundy Thursday) - The crucifixion (link to the holy cross) (Good Friday) - The resurrection (Easter Day) - Link to Judaism - Pesach Festival <p><u>Christianity - 'The Bible' (Summer)</u></p> <ul style="list-style-type: none"> - The importance of the Bible. - Old and New Testament (linked to the four Gospels) - Interpreting the Bible <p><u>Sikhism Sikhism Culture' (Summer)</u></p> <ul style="list-style-type: none"> - The 5 Ks and the turban - Guru Nanak (recap) - The spiritual master - Guru Gobina Singh - The Gurwara temple 	<p><u>Throughout all religions:</u></p> <ul style="list-style-type: none"> - Valuing others views and beliefs. - Respect for others e.g. parents. - Loyalty. - Kindness - Understanding - Patience
Common Misconceptions	

Year 4 Key Knowledge	Key Skills
<p><u>Buddhism - 'The Way of Life' (Autumn)</u></p> <ul style="list-style-type: none"> - Bubbha's life story - Enlightenment (Nirvana/Nibbana) - The Middle Way - Buddha image and shrines <p><u>Christianity - 'Rites of Passage' (Autumn)</u></p> <ul style="list-style-type: none"> - Two greatest commandments. - The teaching of prayer (link to the Lord's prayer). - Events (e.g. Baptism, weddings and funerals). <p><u>Humanism - 'Beliefs, Values and Morality' (Spring)</u></p> <ul style="list-style-type: none"> - The meaning of Humanism - The Golden Rule - Science as a provider of knowledge - The British Humanist Association and symbol. <p><u>Christianity - 'Church Buildings' (Spring)</u></p> <ul style="list-style-type: none"> - Features of churches (inside and out e.g. altar, lectern, font, pulpit) - Symbols in churches - Services and Mass - Different churches (e.g. comparing Anglican and Roman Catholic churches). <p><u>Christianity - 'The Holy Bible' (Summer)</u></p> <ul style="list-style-type: none"> - The parables and their meanings (spiritual stories e.g. the sower, the lost sheep, the lost son). - Interpreting the Bible <p><u>Judaism - 'Jewish Way of Life (Summer)</u></p> <ul style="list-style-type: none"> - Moses (recap linked to Ten Commandments) - Importance of the home (linked to shabbat and synagogue in the home). The synagogue (features and what happens inside) 	<p><u>Throughout all religions:</u></p> <ul style="list-style-type: none"> - Valuing others views and beliefs. - Respect for others e.g. parents. - Loyalty. - Kindness - Understanding - Patience
<p>Common Misconceptions</p>	

Year 5 Key Knowledge	Key Skills
<p><u>Central Beliefs (Autumn)</u></p> <ul style="list-style-type: none"> - trust, community, teachings, life and death. - creation stories, including: hindu creation, creation of Christianity, Bubbha's life story, Jewish Creation. <p><u>Commitment and Sacrifice (Spring)</u></p> <ul style="list-style-type: none"> - What is meant by commitment? - Why someone may commit to a religion or non - religion. - know what is meant by 'coming of age' - know what is meant by 'sacrifice' - compare sacrifices throughout religions e.g. fasting, prayer, medication, ramadan. - Discover commitments throughout different religions and link to their own lives e.g. baptism (link to ceremonies in Humanism). <p><u>Forgiveness (Summer)</u></p>	<p><u>Throughout all religions:</u></p> <ul style="list-style-type: none"> - Valuing others views and beliefs. - Respect for others e.g. parents. - Loyalty. - Kindness - Understanding - Patience

<ul style="list-style-type: none"> - The meaning of forgiveness <p>Similarities and differences between religions regarding forgiveness e.g. The Ten commandments / Yom Kippur (linked to Jews and Christians), Eightfold Path Buddhism linked to forgiving others, Hinduism idea of 'karma' and prayer.</p>	
<p>Common Misconceptions</p>	
<p>That all religions hold separate believes - many of there believes overlap and have similar meanings.</p>	

Year 6 Key Knowledge	Key Skills
<p><u>Eternity (Autumn)</u></p> <ul style="list-style-type: none"> - mortality and immortality - Human life cycle - contrasting ideas of death e.g. humanist view, hindu (reincarnation), life after death (linked to Christianity / Judaism 'heaven and hell) <p><u>Justice and Freedom (Spring)</u></p> <ul style="list-style-type: none"> - understanding that there is more than 1 meaning for justice and freedom. - Children's own freedoms and wants. - Human Rights - How have the beliefs regarding justice and freedom influenced modern society? - contrasting conceptions of freedom e.g. humanist, Sikhism and equality, Buddha and freedom from suffering, Hinduism and good deeds). - contrasting conceptions of justice e.g. Judaism and the story of Exodus, Dog King Silver linked to Buddihsim, Humanist approaches. <p><u>Sacred Documents (Summer)</u></p> <ul style="list-style-type: none"> - What are holy documents? - How are they significant in the different religions? - What beliefs are similar / different between different holy documents. - The Bible - Old testament The Tenakh & sefer torah - Qur'an (Islam) - Mool Mantra & Guru Granth Sahib 	<p><u>Throughout all religions:</u></p> <ul style="list-style-type: none"> - Valuing others views and beliefs. - Respect for others e.g. parents. - Loyalty. - Kindness - Understanding - Patience
<p>Common Misconceptions</p>	