

		<p>Speaking:</p> <ul style="list-style-type: none"> • Communicate simply in French using words, phrases and sentences. • To give and follow spoken instructions. • Memorise and present a short text • Ask and answer questions in French • Talk about feelings, experiences, lifestyle and opinions. • Continue to use the negative form. • Give names and descriptions using the third person. <p>Reading:</p> <ul style="list-style-type: none"> • Follow a written text, reading along. • Read and understand phrases and sentences. • Read for information. • Read instructions. • Read aloud. 	
Some pupils: (GD)	<ul style="list-style-type: none"> • understand more complex instructions. • Write and say some phrases from memory with improved pronunciation and agreement 	<ul style="list-style-type: none"> • Speaking to convey more detailed information in response to others' questions. • Convert positive and negative phrases. • Give more detailed personal opinions. • Use more complex plurals. • Locate places in France using a map. • Use dates. 	
Key Vocabulary		Common Misconceptions	
<p>Rigolo 1 Unit 7: Encore! Descriptive language for people, nationalities and way of life. il/elle a (he/she has)... les cheveux courts/longs (short/long hair), les yeux bleus, etc. (blue eyes, etc.), un chien (a dog), un frère/une soeur (brother/sister); il/elle a sept ans (he/she is seven years old) Unit 8: Quelle heure est-il? Time, hobbies etc je regarde (I am watching)... la télé (TV), un DVD (a DVD); j'écoute (I am listening to)... mes CD (my CDs), la radio (the radio); je joue (I'm playing)... au football (football), au tennis (tennis) Unit 9: Les Fêtes: festivals, presents, numbers 31-60, instructions. Festivals: le Nouvel An (New Year), la Fête des Rois (The Feast of Kings/Epiphany), la Saint-Valentin (St Valentine's day), Pâques (Easter), la Fête Nationale (Bastille Day), Noël (Christmas) Unit 10: Ou vas-tu? French Cities, basic directions, weather vocabulary. Je vais à (I'm going to)... Paris/Bordeaux/Strasbourg/Nice/Grenoble</p>		<p>Festivals are not inclusive to any one country. French speaking people only live in France.</p>	

Some pupils: (GD)	<ul style="list-style-type: none"> understand more complex phrases and sentences Present information about an aspect of culture 	<ul style="list-style-type: none"> Speaking to convey more detailed information in response to others' questions. 	<ul style="list-style-type: none">
Key Vocabulary		Common Misconceptions	
Rigolo 2 Unit 1: Greetings: Bonjour/Salut, Comment t'appelles-tu? Oui, Non, J'ai Un frere/une soeur, Je-Suis/Quel age as-tu? Il est beau/Il n'est pas beau/Elle est belle/Elle n'est pas beau Unit 2: School vocab/likes and dislikes/school day l'anglais/ le Francais/Le Sport/L'histoire-geo/La Musique/Les Sciences/Les Maths J'aime... Je n'aime pas... l'ecole/la recre/ le dejeuner Unit 3: Sandwiches and ice cream flavours/Healthy and unhealthy food (see scheme of work page 148) Unit 4: Places in town/buildings La boulangerie/Le Centre Sportif/ Le Chateau/l'ecole/ Le Jardin Public/ le marche/ la Piscine Le Supermarche Unit 5: Holiday destinations/activities (see scheme of work page 148)		feminine and masculine nouns are often confused for inanimate objects.	

Year 6	Key Knowledge	Key Skills	Assessment
Almost all pupils: (WT and EXE)	<ul style="list-style-type: none"> Know numbers to 80 in French (Unit 8) Be able to name rooms, clothes (Unit 8), activities, meals, sports, transport and give own opinions, likes and dislikes. (Unit 7) Understand the main points in a spoken story, song or passage in French. Understand longer and more complex phrases or sentences Identify different text types Compare attitudes towards aspects of everyday life (own and in France and other known countries) Recognise and understand some of the differences between people 	Listening <ul style="list-style-type: none"> Listening for information and instructions and reacting to others Speaking <ul style="list-style-type: none"> To describe homes, rooms and activities done at home in French. (Unit 6) Describe sporting events (Unit 11) Ask and say what people do/do not do (Unit 7) Talk about prices (Unit 8) buying tickets (Unit 10) Talk about times and daily routines/meals (Unit 9) Speaking to convey information and interacting with others (directions, descriptions, instructions) Speaking about experiences, feelings and opinions and give reasons for preferences (Unit 11) Perform to an audience Use spoken language confidently to initiate and sustain conversations and to tell stories Present information about an aspect of culture Reading <ul style="list-style-type: none"> Read for information and instructions Reading aloud in French read short, authentic texts for enjoyment Read and understand the main points and some detail from a short written passage 	<p>Children working below the expected standard;</p> <p>Children working above the expected standard;</p>

		<p>Writing</p> <ul style="list-style-type: none"> • Write sentences on a range of topics using a model • Writing to exchange information and ideas about each unit. • Write to establish and maintain personal contact • Writing imaginatively to entertain • Present information about an aspect of culture in English. 	
Some pupils: (GD)	<ul style="list-style-type: none"> • Understand the finer details in a spoken story, song or passage in french. 	<ul style="list-style-type: none"> • write sentences without using a model • Read more complex texts using a French dictionary to translate unknown words. 	<ul style="list-style-type: none"> •
Key Vocabulary		Common Misconceptions	
<p>Rigolo 2 Unit 6: Un Salon, une cuisine, une salle a manger, Une salle de bains, des WC une chambre un balcon un jardin Elle lit un livre, Il Mange un sandwich, Il joue avec l'ordinateur, il ecoute de la musique, il regarde la tele Unit 7: Activites (see scheme of work p 148) Unit 8: Clothes; un pantalon, une veste, une chemise, un chapeau, une jupe, des chassures, des lunette du soleil Unit 9: Daily routines; je me leve je prends mon petit dejeuner, je vais l'ecole, Je prends mon dejeuner, Je quitte l'ecole Je prends mon diner, Je me couche, un jus pomme, un cafe, un chocolat chaud, des cereales, un croissant, un pain de chocolat, une tartine Unit 10 Transport; en bus, en voiture, en train en bateau a velo a pied en metro en avion Unit 11 sports; Le football la danse le roller la gymnastique la natation le tennis le velo l'equitation Je prefere...J'aime... Je n'aime pas... Je deteste... J'adore...</p>		<p>feminine and masculine nouns are often confused for inanimate objects.</p>	