

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by

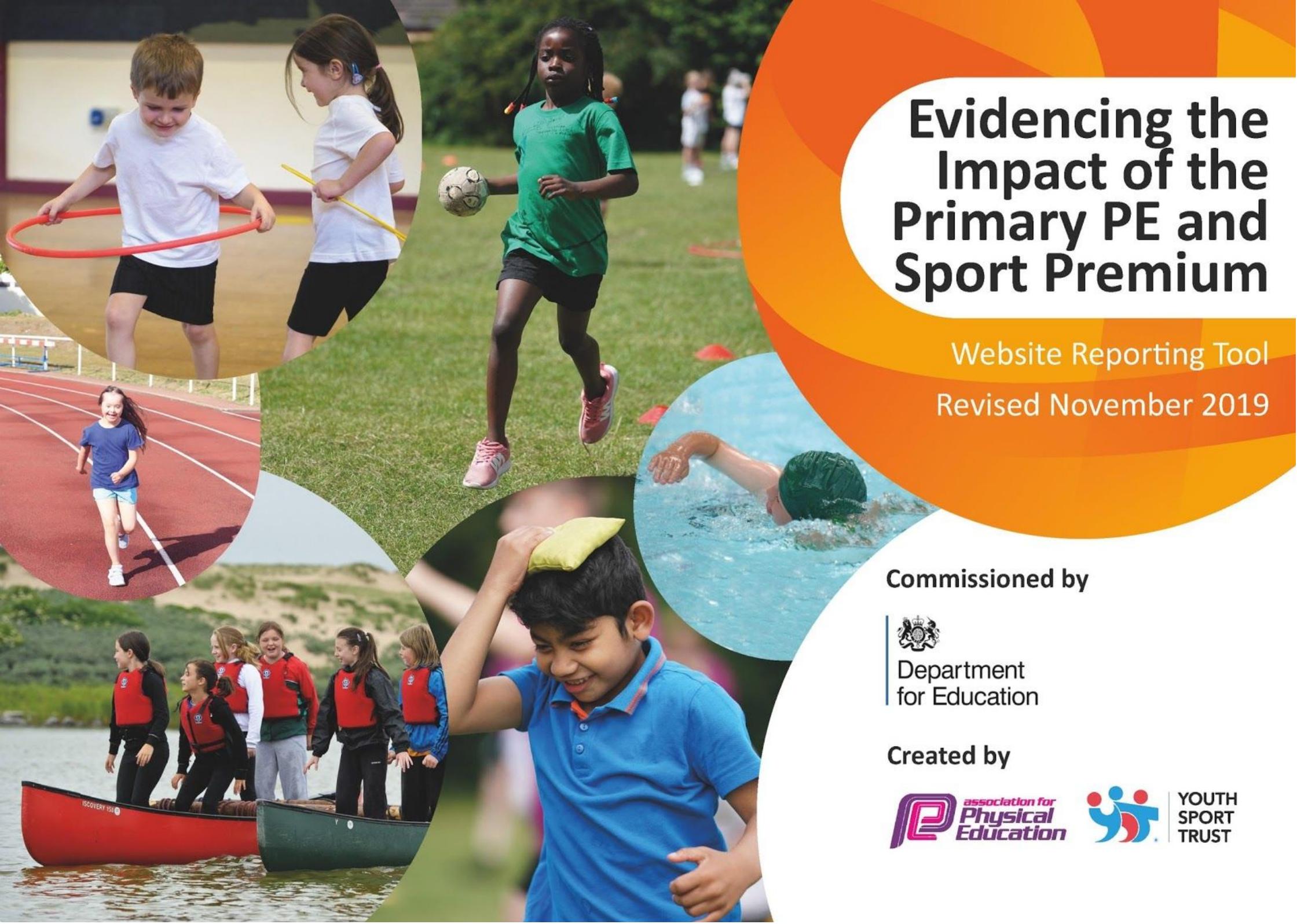


Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Participation in: Dodgeball (Finalists) Gifted and Talented Sports Master Classes for Years 1-6 Rising Stars Boys Football (various competitions) Years 3- 6 Tag Rugby Year 6 (4th Place) Indoor Athletics Year 5 and 6 (2nd Place) Mini Olympics Year 2 from all 5 schools in the town Increased participation in The Daily Mile for all Collingwood pupils (and staff!)</p> <p>Clubs offered: Fencing, Tennis, Dance, Gymnastics, Football, Athletics, Rounders, Karate.</p>	<p>For pupils to take part in sports, other than football and swimming outside school and in later life.</p> <p>To teach pupils active games that they can play at lunchtimes.</p> <p>To continue to develop individual members of staff's confidence and competence at delivering a range of sports and physically active games.</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	33%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No. We tried but there was no additional availability at the pool as it is used by all 6 schools in the town. Many of our pupils have private swimming lessons.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: April 2020-July 2020 and Sept 220- April 2021		Total fund allocated: £18037	Date Updated: March 2020 and May 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: 76%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all pupils to participate in lessons led by specialist coaches.	Extra LSA to support sports coaches in KS1 and Yr 3 so that all SEN pupils can participate. Yr1 and 2 Kids Camp Yr3 and 4 PK Yr 5 and 6 Dave Radley	£2232 £6480	All pupils participate in 1 hour with a specialist and 1 hour with their teacher per week (minimum)	Sustainability is dependent on funding.
For more pupils to participate in physical activity at lunchtimes.	Lunch time Sports Leader 4 lunchtimes pw - Miss Cross	£3800	A surprising impact has been that different children attend on different days due to the appeal of different physical activities offered.	Salaried member of staff.
For more pupils to participate in physical activity at playtimes and lunchtimes.	Playtime sports equipment	£80 (plus PTA contribution)	Equipment is not shared so that all are physically active for longer (and safe during Covid 19 outbreak).	Sustainability is dependent on funding.
	Annual inspection of outside play equipment and hall equipment etc	£845		Health and safety requirements.
For all pupils to be engaged, actively in PE lessons	Purchase of P.E. consumables: eg balls, bean bags, skipping ropes etc.	£230	Increased participation in physical activity for longer periods if equipment is not shared.	Curriculum provision.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For pupils to develop stamina and self-challenge.	Daily Mile participated in by all pupils. Weekly celebration assemblies and monthly newsletters highlight a range of sporting activities and celebrate individual and team achievement. (Both inter school and intra school and outside school participation) Sports day includes self challenge and team competition.	£0 £0 See line marking	At KS1 this has improved concentration for subsequent lessons. At KS2, pupils articulate that they have “beat their personal best.” Improved self-esteem for some individuals, particularly those who participate in unusual sports (eg golf) or those who are not academically able (eg horse riding) All pupils can participate including those with high level SEN.	This was introduced in April 2019. Children are now able to do this routinely, even if there is a change of adult. It has become routine. At least weekly. Ongoing and well established. Well established, new staff inducted. Well attended by families every year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For Mid-Day Assistants to play team games, using equipment, with pupils at lunchtimes. Release of Sport Lead 2 days per term: a) attend termly PLT meetings b) Aut 2020 survey staff on training needs c) Spring 2021 deliver training d) Summer 2021 work with teachers e) organise annual sports day	Training to be provided by WDM (autumn 2020) Overtime costs for MDAs. 6 days supply cover	£200 £250 £1200	Increased confidence for MDAs. Improved behaviour at lunchtime. Increased physical activity for pupils. Increased confidence for teachers Improved provision for pupils.	all existing, salaried staff so not dependant on funding. Ongoing (see sports partnership)
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

For pupils to consider participation in sports other than football.	Half termly "Showcase assemblies" by specialists with whole day "Taster day" followup: "Yoga"(SC) (Aut 20) Tag Rugby (PK) (Spr 21) Tennis (DR) (Sum 21)	£450	During 2019-2020 pupils enjoyed presentations by specialists in gymnastics, Street Dance, Dance, tennis, B.M.X. and fencing.	Following showcase pupils are signposted to providers.
For all eligible pupils to participate in swimming every week. <i>See also Key Indicator 1</i>	Purchase of spare swimming kit and shorts/t-shirts.	Request donations from parents.	Increased numbers of pupils requiring FSM and foodbank etc.	All eligible pupils participate and many have additional lessons outside school. There is high takeup of this sport.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Inter school participation in Woodham Family Partnership events	Annual subscription per pupil to WDF sports School.	£1890	See Key Achievements.	Long standing relationship between all schools in the town.
Participation of all Collingwood pupils in Sports Day.	Spare team kit Line Marking, sports field grass cutting etc.	£100 £300	All pupils can participate including those with high level SEN.	Well established, new staff inducted. Well attended by families every year.

Signed off by	
Head Teacher:	A Buckland-Garnett
Date:	20.3.20 (updated 27.5.20)
Subject Leader:	J Hardwick
Date:	20.3.20 (updated 27.5.20)
Governor:	J Hargreaves and Finance Committee
Date:	26.4.20 (Budget meeting)