



Remote Education at Collingwood



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education at Collingwood Primary School.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- On each class webpage (www.collingwood.school) there are age appropriate activities and Curriculum maps which will meet the needs of most pupils.
- In addition, all Collingwood pupils have access to packages the school subscribes to. Pupil's passwords to these can be found in their home learning books.
- Pupils can also work on personal feedback from their teachers in their home learning books or the targets discussed with parents at the last Termly Learning Conference.
- If parents prefer "live lessons", there is the national Oak National Academy (www.thenational.academy) and BBC Bitesize (www.bbc.co.uk)

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible ie use of the White Rose maths videos and resources, writing genres to be taught and cross curricular topics studied. However, we have needed to make some adaptations in some subjects for practical reasons.

Remote teaching and study time each day: How long can I expect work set by the school to take my child each day?

- Remote learning should take pupils the following amount of time; 3 hours+ for KS1 and 4 hours+ for KS2 per day in line with the government's expectations for remote provision (Jan 2021).
- Teachers will publish the class plan, on class website pages on Sunday evening, so that parents can familiarise themselves before the week starts. All parents and carers have access to teachers' emails so that they can discuss any issues directly.
- Teachers will meet virtually with pupils at least twice per week and will be "seen" by pupils daily through a combination of live meetings, recorded videos and some live teaching/instruction//feedback sessions/celebration assemblies etc.
- For those parents who prefer continuous adult on screen instructional lessons there is the national Oak National Academy (www.thenational.academy) and BBC Bitesize (www.bbc.co.uk) There are also plans for daily lessons for Primary pupils to be broadcast on CBBC and other television channels following the January 2021 Lockdown announcement.

Our teachers do not provide **continuous, live** lessons as:

- All of our staff are committed to being onsite, teaching critical worker and Vulnerable pupils at some point.
- Not all pupils are of the same ability and therefore not all would be able to access a "one size fits all" lesson.

- This is not manageable for *all* Collingwood parents, particularly those who need to use laptops for their own work. Not all parents are able to support their child at given times and if there is more than one child in a house they will be unable to use a screen at the same time. Pre-recorded videos can be shown at any time.
- Our teachers are spending their days planning, marking and responding to individual pupils and parents rather than appearing on screen. They cannot do both.
- Feedback from parents about how hard organising home learning is tells us that many parents prefer concentrated learning in the mornings and more practical activities in the afternoons.
- Many parents and staff are wary of encouraging pupils to have endless "screen time" which is detrimental to mental and physical wellbeing.

Accessing remote education: How will my child access any online remote education you are providing?

- Class pages on our website will serve as reminders and contain useful help sheets and videos. Pupils work will be accessed and submitted via *Google Classroom* (years 2-6) or *Tapestry* (EYFS and Year 1) which pupils/families will be used to using. These can be accessed through PC's, laptops, Chromebooks, Ipads, Xboxes, Playstations, Smartphones and some Smart TVs.
- Teachers will identify, on plans, what should be submitted for feedback.
- Parents can email teachers directly although this is not our preferred way to receive work.

If my child does not have digital or online access at home, how will you support them to access remote education?

- Collingwood has been allocated a very small amount of *Government* laptops. Unfortunately, the criteria for eligibility is very strict and all attempts to claim these (up until Dec 20) have been unsuccessful. If and when we have additional devices, we will contact families regarding lending these out.
- Most of our devices are being used, in school by *Critical worker* and vulnerable pupils or at home, by staff and some pupils with additional needs but we have lent out any spares and passed on any donated by Collingwood families.
- We are in the process of trying to secure a bulk order of lower than normal priced devices which we can make available for parents to buy and keep.
- For this reason, once the week's plan has been received, much of our work does not require a device or printer although it is not effective to avoid this completely. If pupils do not have internet connection or a device, paper copies, workbooks and alternative solutions can be supplied on request. All parents have direct access to teachers via email in order to ask for this.
- If you are unable to submit pupil work electronically, please contact teachers via email so that a solution can be found. (Please be aware that teachers will not respond outside of normal working hours.)

How will my child be taught remotely?

We use a combination of approaches which include:

- recorded teaching (e.g. links to resources that would have been used in school eg White Rose maths, video/audio recordings made by teachers or other Collingwood staff, BBC: Oak National Academy lessons etc)
- Use of packages subscribed to by school eg Reading Eggs, Numbots, Maths Rock Star, Phonics Play etc
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Use of personalised learning targets as set out in each child's home learning book ie spellings, reading key words etc
- live teaching eg teachers introducing a new concept, phonics sessions, reading a story, highlighting good work etc
- long-term project work and/or internet research activities relating to topic work/themes
- Art and design projects
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback: What are our expectations for children's engagement and the support that we ask parents and carers to provide at home?

- Parents are expected to ensure that pupils have a comfortable place to work where they are able to concentrate and agree a routine so that there are times to work and times to rest.
- Pupils are expected to engage in learning in line with the government 's minimum expectations of 3-4 hours+ per day (see above)
- Pupils are expected to submit work as requested, by the given deadlines so that teachers can respond. Parents are expected to check that pupils have submitted work as requested, by the given deadlines so that teachers can respond and support pupils in doing this if they are unable to do so independently.

At Collingwood, we recognise that home learning is intense and that parents are not teachers but believe that by working in partnership we can provide the best possible experience for pupils in the circumstances. **Honesty and communication are vital.**

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will contact parents if work is not being submitted by pupils regularly.
- Teachers will contact parents if pupils do not "turn up" for planned live meets.

How will you assess my child's work and progress?

- Feedback may not always take the form of written comments. Whole-class feedback, digital quizzes marked automatically and shared examples of good work are also valid and effective methods,

- Teachers will ask pupils to submit work or results in various ways so that they can see which work has been completed and plan subsequent lessons from this information.
- Teachers will feedback on at least one piece of English and 1 piece of Maths each week or every child, commenting on positive aspects and giving next steps.
- Additional feedback and good work will be shared by teachers to larger groups as part of "live" meets.

Additional support for pupils with particular needs: How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home and the difficulties this may place on families.

- Pupils with SEND have appropriate learning targets in their Supporting Learning books and on their One Planning documents. If pupils with SEND are unable to access class work, different work will be set for them. All SEN review meetings and One Planning Reviews with teachers and S.E.N.C.O. will continue.
- Not all of our work set will require adult support. There will be some flexibility for parents in how to organise their child's day ie not all videos are "live" and not all lessons have to be completed at a particular time.

If school is open to all pupils and my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Not very much! If all pupils and teachers are in school, it is unlikely that a weekly plan will be published on class pages on Sundays although this may continue if the whole bubble and teacher are isolating.

If only one child is isolating and their teacher is well, details about work to be carried out at home will be emailed to parents. If the teacher is unwell another member of staff will email suitable work as soon as they are able.

If you have any questions or are unsure and school is open, please contact us on 01245 322258 or admin@collingwood.essex.sch.uk

